

UPDATES ON OESE, OSSA AND EHCY PROGRAM 2010 ANNULAL MATIONIAL MEETING

2019 ANNUAL NATIONAL MEETING

FEBRUARY 20, 2019 | WASHINGTON, DC

OVERVIEW

 U.S. Interagency Council on Homelessness (USICH) Priorities for 2019

Frank Brogan, Assistant Secretary for Elementary and Secondary Education and 2019 Chair, USICH

Office of Elementary and Secondary Education Program
 Office Updates

Faatimah Muhammad, Group Leader, Office of School Support and Accountability, Teachers and Leaders and Special Populations



ED AND USICH

- ED is serving as Chair of USICH for 2019; Jason Botel and Frank Brogan served as Vice-Chair in 2018, as did former Secretary King in 2016
- Administration priorities include employment and rural homelessness
- ED's cross-program and interagency priorities include family and youth homelessness, early childhood education, and the transition to post-secondary education including career and technical education and employment training



OESE REORGANIZATION

- Executive Order 13781, the Comprehensive Plan for Reorganizing the Executive Branch, called for greater efficiency, effectiveness, and accountability in federal agencies, and presented the Department with an opportunity to rethink our work.
- To that end, the Department is consolidating OESE and the Office of Innovation and Improvement (OII) into a single office, under the title of OESE, starting in January 2019.



APPROACH

- The Department has restructured to streamline processes to provide States, local educational agencies (LEAs), and other grantees with high-quality, efficient service.
- The new OESE will focus on providing transparent, timely, high-quality, and differentiated support that recognizes the individual needs of each grantee.

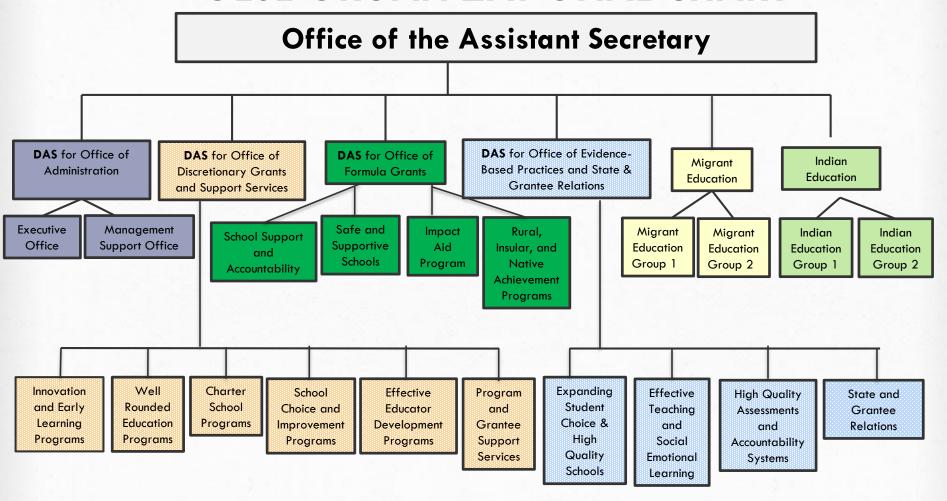


GOALS

- Administer grants in an accurate, timely and thorough manner;
- Build mutually beneficial, resilient and trusting relationships with grantees;
- Improve efficiency, effectiveness and collaboration for internal operations and external stakeholders; and
- Improve dissemination and build capacity related to evidence-based practices.



OESE ORGANIZATIONAL CHART





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Office of Formula Grants

School Support and Accountability

Grants to LEAs - Title I-A (84.010A)

State Agency Neglected or Delinquent - Title I-D, Subpart 1 (84.013A)

McKinney-Vento Education of Homeless Children and Youth (84.196A)

21st Century Community Learning Centers - Title IV-B (84.287C)

English Language Acquisition - Title III-A (84.365A)

Supporting Effective Instruction - Title II-A (84.367A)

Competitive Grants for State Assessments - Title I-B competitive (84.368A)

State Assessment Formula Grants - Title I-B (84.369A)

Safe and Supportive Schools

School Climate Transformation SEA (84.184F)

School Climate Transformation LEA (84.184G)

Project Prevent (84.184M)

Grants to States for Emergency Management (84.184Q)

SERV (84.184S)

Title IVA (84.424A)

Social Emotional Learning TA Center (84.424B)

Impact Aid Program

Payments for Federal Property (84.041A)

Payments for Federally Connected Children (84.041B)

Discretionary school construction payments (84.041C)

Rural, Insular, and Native Achievement Programs

Consolidated Grant for Insular Areas (84.403A)

Territories and Freely Associated States Education Grant (84.256A)

Republic of Palau Grant (84.256B)

Small Rural School Achievement (84.358A)

Rural and Low Income School (84.358B)

RLIS-SQA (84.358C)

Native Hawaiian (84.362A)

Alaska Native (84.356A)



FORMULA GRANTS TEAM

- The office of formula grants will continue to support and administer the formula grants under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).
- The team will focus on providing subject matter expertise, monitoring, technical assistance and general administration of the formula grants in the ESEA, as amended by the ESSA.



OFFICE OF STATE AND GRANTEE RELATIONS

• Among the benefits for grantees is the creation of a new State and Grantee Relations Team dedicated to servicing the relationship between grantees and OESE. This team will provide a consistent point of contact for States and grantees that will help us better understand your context and goals in order to improve our support for your work.



EVIDENCE-BASED PRACTICES TEAM

• OESE will also add an Evidence-Based Practices Team, with the intention of better integrating the use of evidence into policy, planning, and technical assistance. The Evidence-Based Practices Team will also look to highlight evidencebased practices currently taking place among grantees in the field.



COMMUNICATION

OSSA PROGRAMS

- Please continue to use the same email address that you currently use through the transition until provided further instructions:
 - Title I, Part A: OSS State Mailbox (e.g., OSS.Alabama@ed.gov)
 - Title I, Part D: <u>TitleI-D@ed.gov</u>
 - Title II, Part A: OSS State Mailbox
 - Title III, Part A: OSS State Mailbox
 - Title IV, Part B: Program Officer
 - McKinney-Vento: <u>OESE.HomelessEd@ed.gov</u>





Questions?



